

# BA in Applied Psychology

Program Orientation  
AY 2024–2025

University of the Philippines Diliman  
Extension Program in Pampanga





# Welcome Remarks

**Asst. Prof. Bryan Q. Engay**

Program Coordinator

*BAAP*

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06

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# Our Full Time Faculty



**Asst. Prof. Rosanne Marie G. Echivarre**  
MA Psych, RPsy  
*"Ma'am Echi"*



**Asst. Prof. Eden H. Terol**  
PhD, RPsy  
*"Ma'am Eden"*

# Our Full Time Faculty



**Asst. Prof. Cristabel Fagela Tiangco**  
MA Psych, RPm  
*"Cristy / Ma'am Cristy"*



**Asst. Prof. Bryan Q. Engay**  
MA Psych  
*"Sir Bry"*



# Our Lecturers



**Senior Lec. Maria Liza F. Macalingcag**  
MA in Industrial Relations  
*"MizLeezah"*



**Lecturer II Chrisdie Mycel Sandig**  
RPm  
*"Ma'am/Prof Mycel"*

# Our Lecturers

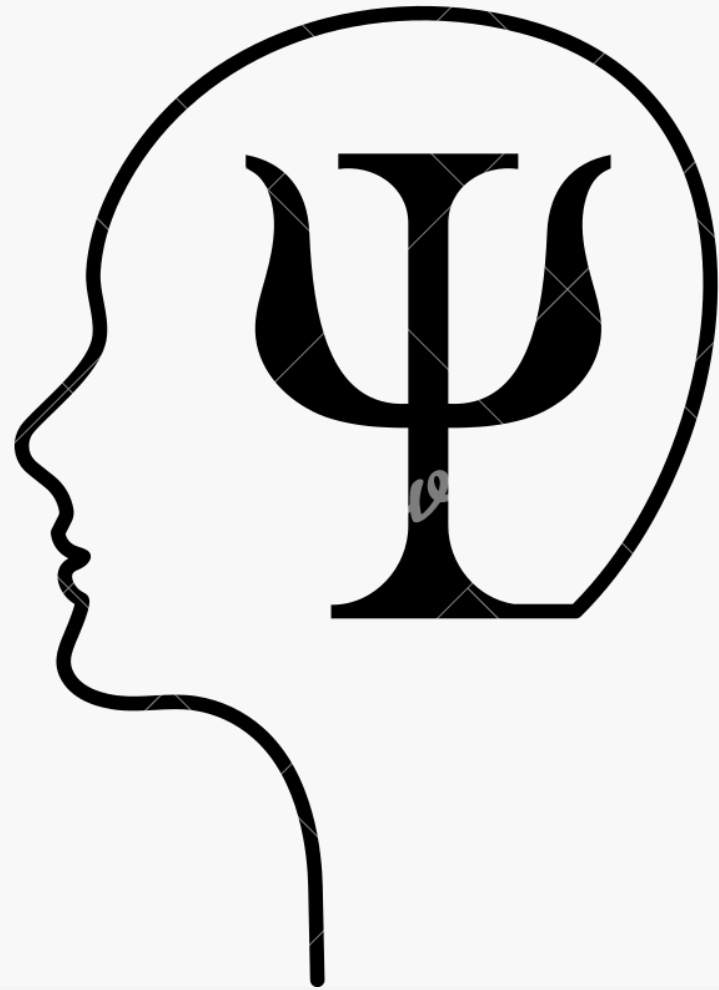


**Senior Lec. Eunice May Dizon**  
MPM, RPm  
*"Ma'am Nice"*



**Senior Lec. Diannmar J. Briones**  
MA Psych, Rpsy,  
*"Ma'am Dianne/Ma'am Briones"*





# About Us



The establishment of the BA Applied Psychology curriculum (probably the first in the country) is a response to the rapid changes taking place in society that call for sensitive application of psychological theories. The program aims to address concerns in several areas of human life and activities. Besides maintaining the strengths of a traditional liberal arts discipline, the program now emphasizes the application of psychology in the fields of organizations, community, and education. Its curriculum introduces courses in Industrial-Organizational Psychology, School Psychology, Community Psychology, and Clinical Psychology. The overview courses expose students to the theoretical and technical principles central to the applied fields of psychology. Moreover, certain courses are designed to hone the students' research skills in applied psychology

# Program Learning Outcomes

01

Appraise concepts, theories, and principles based on the socio-historical foundations of Psychology and on the emerging trends and issues in Applied Psychology.

02

Develop empirical studies that are methodologically-appropriate, culturally-sensitive, ethically sound, and context-relevant.

03

Design action plans for personal growth and professional settings that are informed by psychological principles, evidence-based, feasible, and sustainable.

04

Develop transferrable skills and attitudes that aid in personal development, productivity, and civic engagement.

07

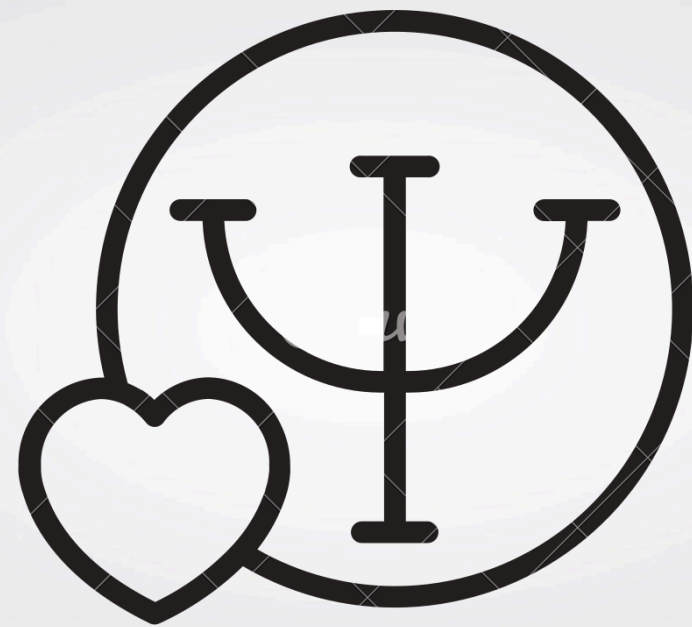
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# Program Model

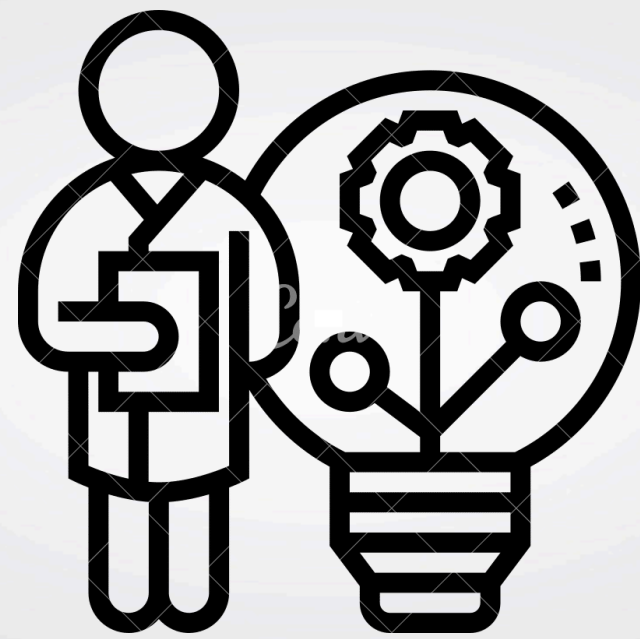
Scientist



Advocate



Practitioner



# Scientist

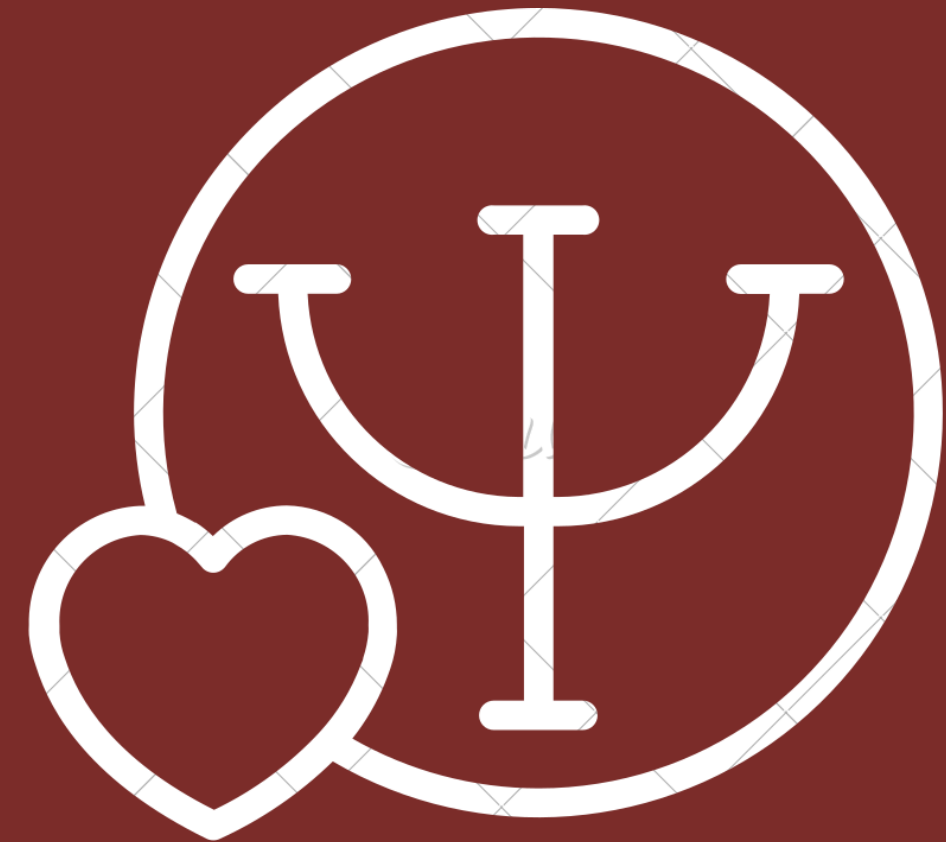
Develop Scientific-Mindedness; or  
Knowledge, Attitude, and Skills as  
competent researchers.





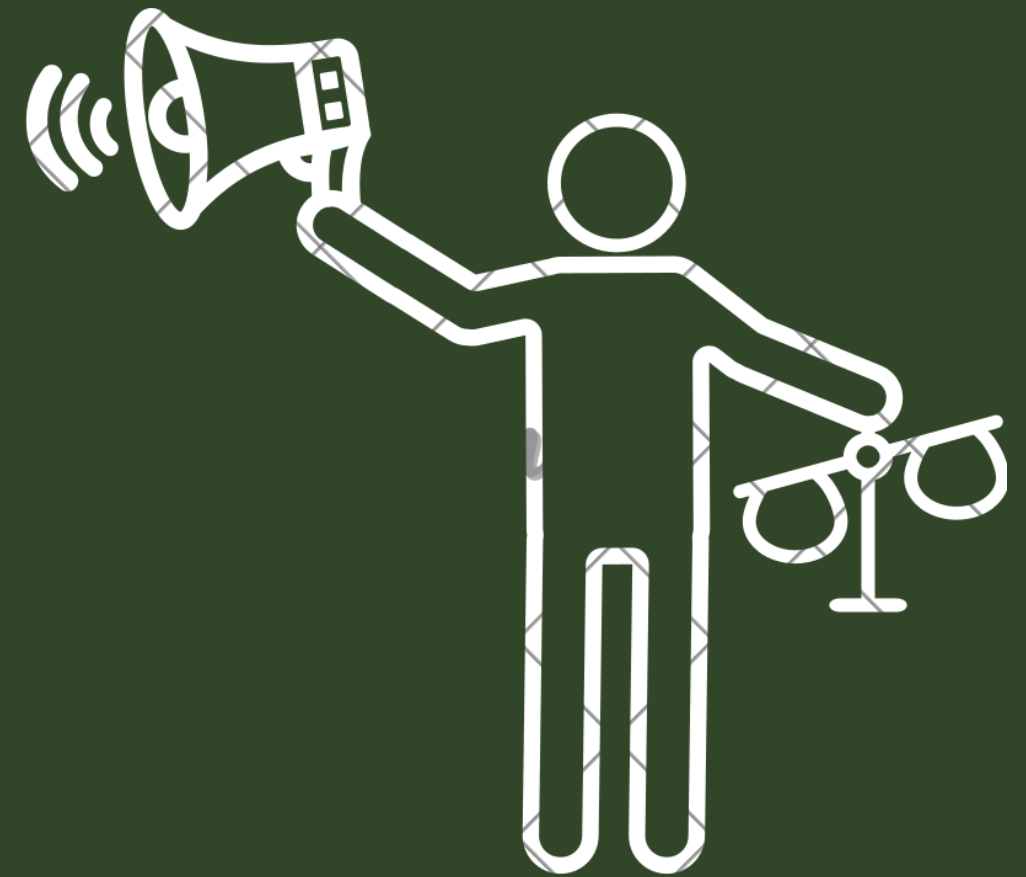
# Practitioner

Contextualize theoretical knowledge of Psychology in the practice of profession, either as psychometricians, or practitioners in various fields of application..



# Advocate

Exercise social responsibility in  
facilitating psychological well-being  
geared towards social transformation.

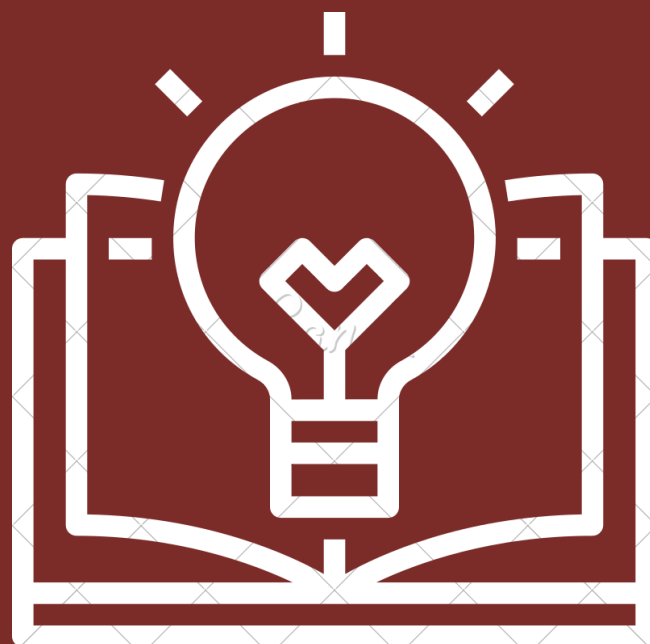
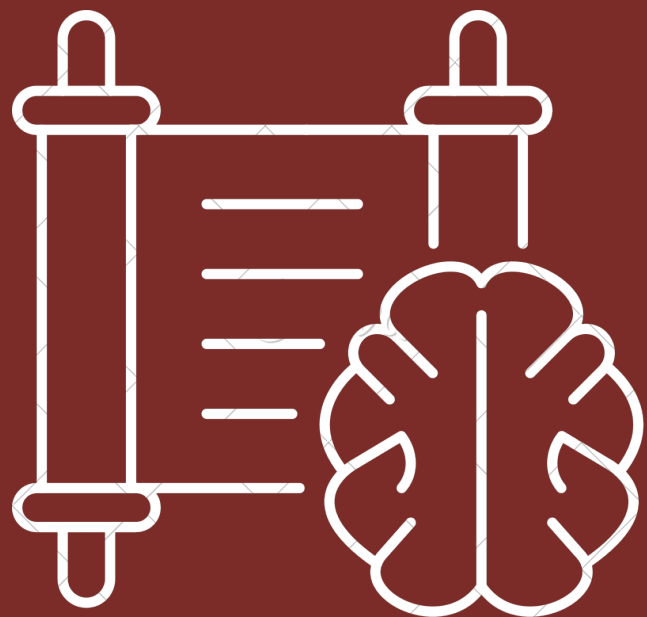




# Educational Philosophy

## SOCIAL RECONSTRUCTIONISM

Curriculum highlights Social Reform as aim of Education



02

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# UP VISION AND MISSION

A great university, taking a leadership role in the development of a globally competitive Philippines.

Driven by:

Academic excellence and operational excellence;  
Strong research and creative capability, supported by an expanded graduate program and geared to addressing the country's problems;  
Excellent faculty and staff working in an environment conducive to outstanding performance and high productivity;  
The best and brightest students from across the country prepared for successful careers and responsive citizenship;  
Strong support from the alumni and other stakeholders;  
High visibility and effective public service;  
Modernized physical facilities and technological infrastructure for teaching, research and administration; and  
Financial sustainability achieved by resource generation and administrative efficiency, while preserving its public character.



# UPDEPP VISION AND MISSION

## **Vision:**

An institution of higher learning in Central Luzon that leads in the promotion of socio-cultural, economic development, and environmental sustainability

## **Mission:**

To carry out the trifocal functions of facilitating learning, creating knowledge, and extending service to academic institutions, industries, the government, and regional and global communities

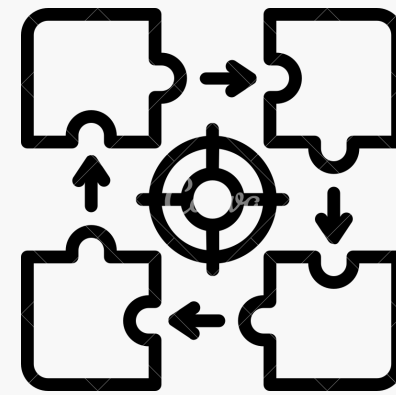
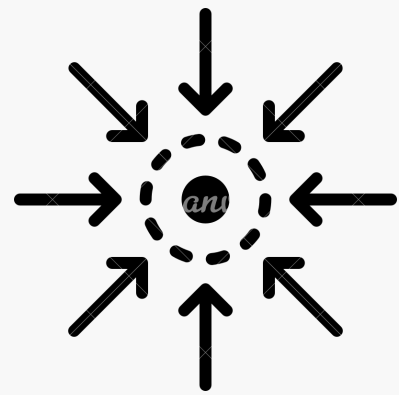




# Program Structure and Content

- Classification of Courses
- Curriculum Checklist / Map
- Course Catalogue

# Classification of Psych Courses



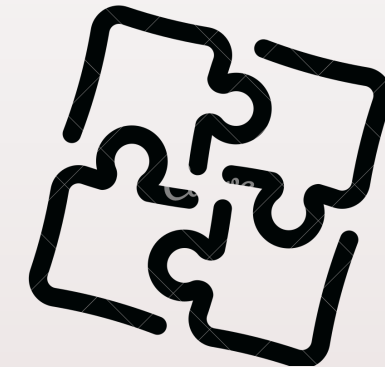
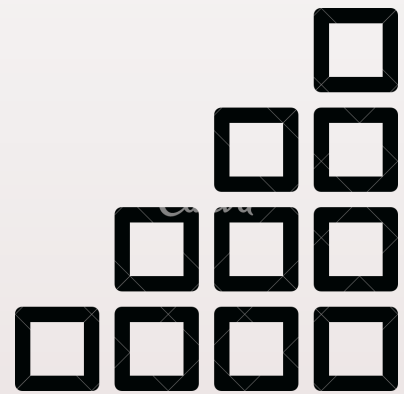
Foundation

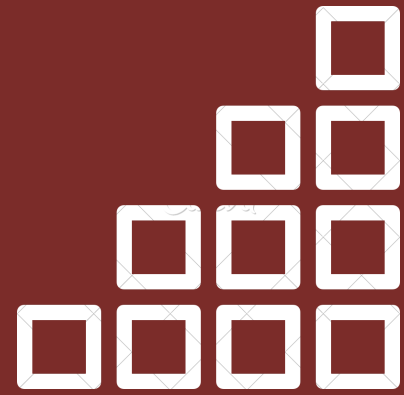
Core

Applied

Methods

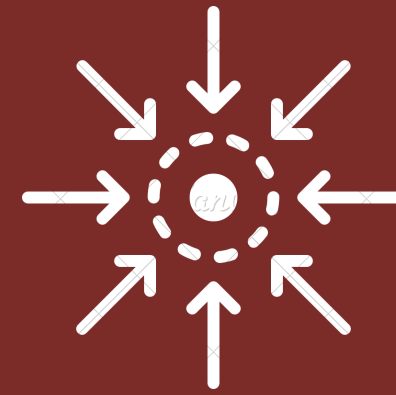
Capstone





## FOUNDATION

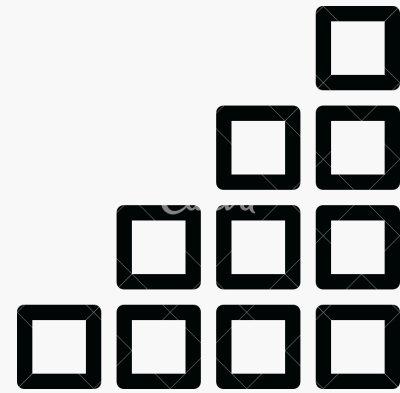
*Introductions to the higher and specialized psychology courses*



## CORE

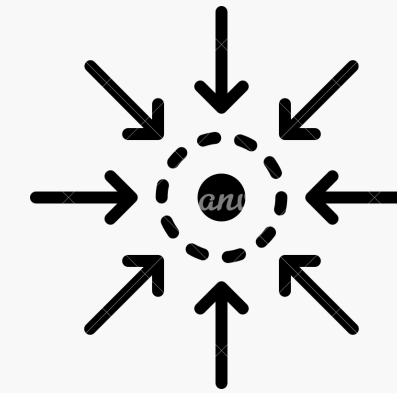
*Courses meant to cover the basic theories, principles, perspectives used in the scientific study of human behavior. Structured, integrated, and sequenced in a way that allows students to acquire a comprehensive knowledge of the biological, psychological, and socio-cultural processes behind human behavior.*





## FOUNDATION

1. General Psychology (*Psych 101*)
2. Introduction to Applied Psychology (*APsy 101*)



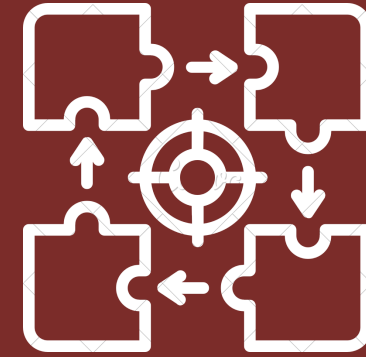
## CORE

1. Personality (*Psych 150*)
2. Principles of Learning (*Psych 140*)
3. Abnormal Behavior (*Psych 155*)
4. Social Psychology (*Psych 180*)
5. Human Development (*Psych 170*)
6. Sikolohiyang Pilipino (*Psych 108*)
7. Cognitive Processes (*Psych 147*)
8. Perception (*Psych 135*)



## APPLIED

*courses which contextualize theoretical knowledge in psychology into specific fields of application.*



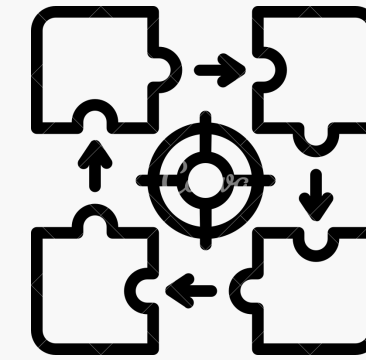
## METHODS

*Set and series of courses designed to systematically develop researcher knowledge, attitude, and skills*



## APPLIED

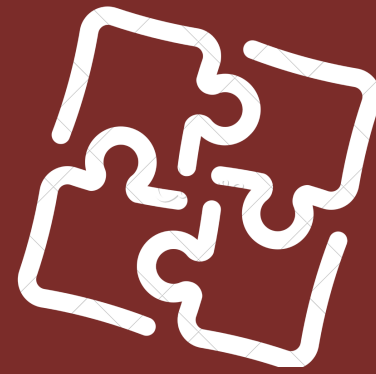
1. Introduction to Industrial Organization Psychology (*APsy 182*)
2. Introduction to Clinical Psychology (*APsy 156*)
3. Introduction to Community Psychology (*Psych 155*)
4. APsy Elective 1
5. APsy Elective 2



## METHODS

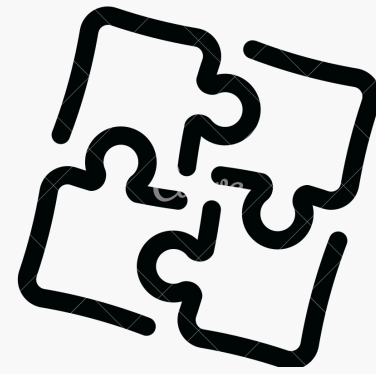
1. Psychological Statistics (*Psych 110*)
2. Experimental Psychology (*Psych 115*)
3. Field Methods in Psychology (*Psych 118*)
4. Psychological Measurement (*Psych 162*)





## CAPSTONE

*Culminating courses aimed at synthesizing and demonstrating students' learning from the program*



## CAPSTONE

1. Practicum
2. Research in Applied Psychology (*APsy 199.1*)
3. Research in Applied Psychology (*APsy 199.2*)



## BOARD COURSES (BLEPP)

1. Developmental Psychology
2. Abnormal Psychology
3. Industrial Organizational Psychology
4. Psychological Assessment



# BLEPP 2024 RESULTS

## AUGUST 2024 PSYCHOMETRICIANS LICENSURE EXAMINATION PERFORMANCE OF SCHOOLS IN ALPHABETICAL ORDER

SEQ. NO.	SCHOOL	FIRST TIMERS					REPEATERS					OVERALL PERFORMANCE				
		PASSED	FAILED	COND	TOTAL	% PASSED	PASSED	FAILED	COND	TOTAL	% PASSED	PASSED	FAILED	COND	TOTAL	% PASSED
333	UNIVERSITY OF THE EAST-MANILA	62	29	0	91	68.13%	2	7	0	9	22.22%	64	36	0	100	64.00%
334	UNIVERSITY OF THE IMMACULATE CONCEPTION-DAVAO	17	2	0	19	89.47%	0	0	0	0	0.00%	17	2	0	19	89.47%
335	UNIVERSITY OF THE PHILIPPINES CEBU	12	0	0	12	100.00%	0	0	0	0	0.00%	12	0	0	12	100.00%
336	UNIVERSITY OF THE PHILIPPINES-ANGELES CITY	22	1	0	23	95.65%	0	0	0	0	0.00%	22	1	0	23	95.65%
337	UNIVERSITY OF THE PHILIPPINES-DILIMAN	25	0	0	25	100.00%	0	0	0	0	0.00%	25	0	0	25	100.00%
338	UNIVERSITY OF THE PHILIPPINES-VISAYAS-ILOILO CITY	23	2	0	25	92.00%	0	0	0	0	0.00%	23	2	0	25	92.00%
339	UNIVERSITY OF THE PHILIPPINES-VISAYAS-TACLOBAN CITY	44	0	0	44	100.00%	0	1	0	1	0.00%	44	1	0	45	97.78%
340	UNIVERSITY OF THE VISAYAS-CEBU CITY	6	6	0	12	50.00%	0	1	0	1	0.00%	6	7	0	13	46.15%

*\*Historically 100% Passing Rate in BLEPP*

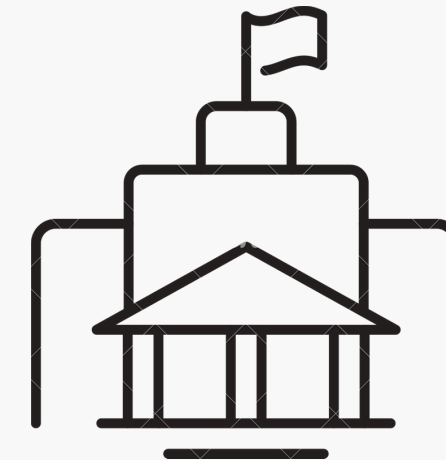
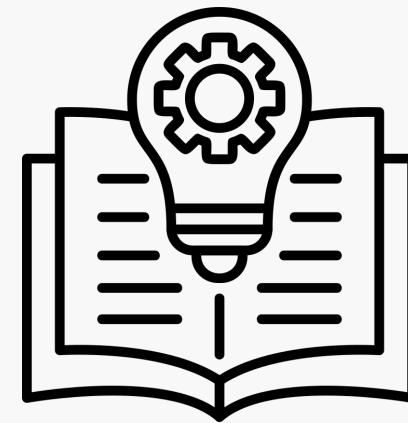
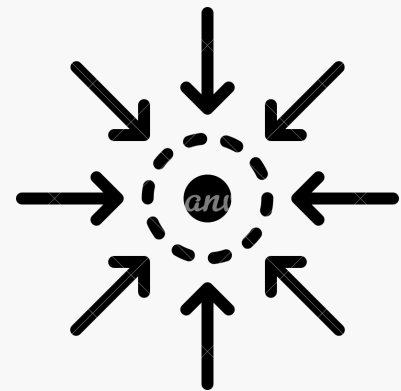
# BLEPP 2024 RESULTS

The successful examinees who garnered the ten (10) highest places in the August 2024 Psychometricians Licensure Examination are the following:

RANK	NAME	SCHOOL	RATING (%)
1	CHIQUI CASTRO PATIO	HOLY ANGEL UNIVERSITY	88.00
2	AIRIS ROSHAINE TEODORO GOMEZ	HOLY ANGEL UNIVERSITY	87.20
3	MARICRIS BUENO	FAR EASTERN UNIVERSITY-MANILA	86.80
	JASMINE CRUZ DIAZ	BULACAN STATE UNIVERSITY-MALOLOS	86.80
	MIGUEL PAULO CALMA MENDOZA	ATENEO DE MANILA UNIVERSITY-Q.C.	86.80
	ALLIAH GRACE BOOC PAROJINOG	UNIVERSITY OF SAN JOSE-RECOLETOS	86.80
4	JOHN ANTHONY DUMPIT BALVERDE	UNIVERSITY OF THE PHILIPPINES-DILIMAN	86.60
	JUSTINE SINDAYEN LATAWAN	SAINT LOUIS UNIVERSITY	86.60
	KAYE ANGELI DELA CRUZ LORENZO	UNIVERSITY OF THE PHILIPPINES-ANGELES CITY	86.60
	LOURCYNTH JADE AMBOY PINEDA	UNIVERSITY OF SAN AGUSTIN	86.60
	MARK LANDER BLANCHE TALLUNGAN	SAINT LOUIS UNIVERSITY	86.60

No. 4 among BLEPP 2024 Topnotchers

# The GE Courses



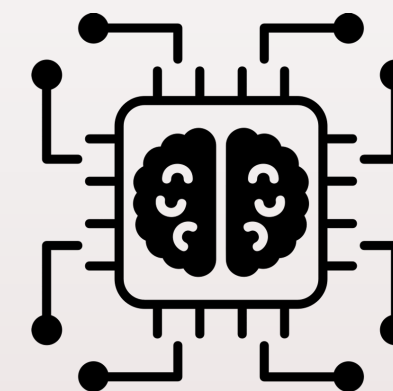
Core

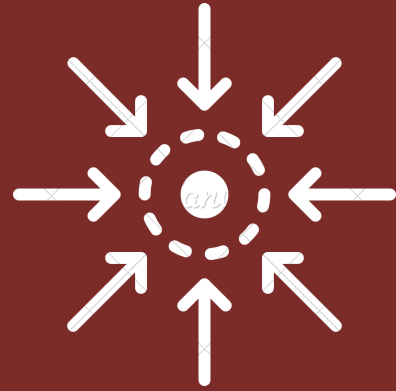
Program-Prescribed

GE Electives

Free Electives

State-Required





### **CORE (DILIMAN 21)**

1. ARTS 1
2. Eng 13
3. Fil 40
4. KAS 1
5. Philo 1
6. Soc Sci 2
7. STS 1/DRMAPS



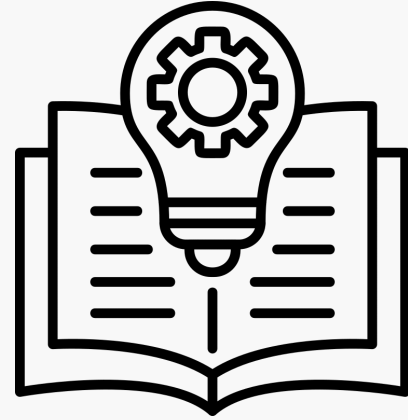
### **PROGRAM-PRESCRIBED**

1. Speech 30
2. Econ 11

### **REQUIRED GE**

1. Chem 16 / 16.1
2. Bio 11 / 11.1

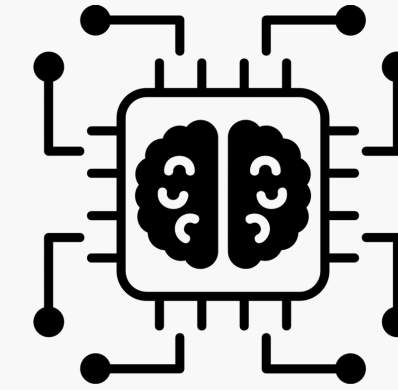




### **GE ELECTIVES (3)**

1. Envi. Sci
2. KAS 2
3. Soc Sci 1
4. Soc Sci 3
5. Pol Sci
6. SAS 1

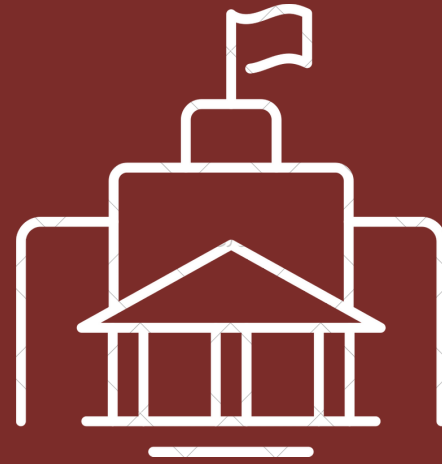
\*SAS 1 may be duplication  
of Social Psych



### **FREE ELECTIVES (4)**

1. BM 101 (Intro to Management)
2. BM 104 (Org. Behavior)
3. BM 198 (Special Topics)
4. BM 153 (Human Resource  
Management)

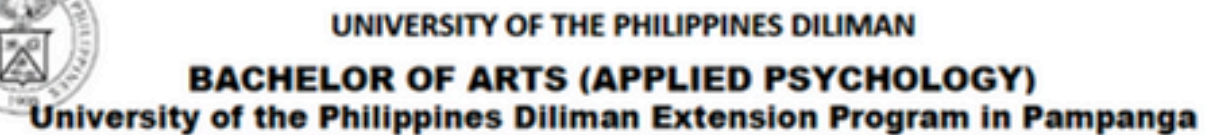
\*BM 153 (if APsy 183 is not taken)



## STATE-REQUIRED COURSES

- 1.CWTS (Civic Welfare and Training Service NSTP)
- 2.PI 100 (The Life and Works of Jose Rizal)

# Distribution and Sequencing of Courses



FIRST YEAR			
1 <sup>st</sup> Semester	15	units	
GE 1 : Eng 13	3		
GE 2 : Fil 40	3		
GE 3 : Philo 1	3		
GE 4 Soc sci 2	3		
GE 5 GE Elective 1	3		
PE	(2)		

SECOND YEAR			
1 <sup>st</sup> Semester	19	units	
GE 10 : Econ 11	3		
Free Elective 1	3		
Chem 16	3		
Chem 16.1	2		
Psych 110	5		
Psych 150	3		
PE	(2)		

THIRD YEAR			
1 <sup>st</sup> Semester	20	units	
Free Elective 3	3		
Anthro 100/Socio 101	3		
Psych 115	5		
Psych 170	3		
Psych 180	3		
APSY 156	3		

FOURTH YEAR			
1 <sup>st</sup> Semester	16	units	
Apsy Elective 1	3		
Psych 147	3		
Psych 162	4		
APSY 199.1	3		
Psych 135	3		

FIRST YEAR			
2 <sup>nd</sup> Semester	15	units	
GE 6 : Speech 30	3		
GE 7 : KAS 1	3		
GE 8 : ARTS 1	3		
GE 9: GE Elective 2	3		
Psych 101	3		
PE	(2)		

SECOND YEAR			
2 <sup>nd</sup> Semester	20	units	
Free Elective 2	3		
GE 11: GE Elective 3	3		
APSY 101	3		
Psych 155	3		
Psych 140	3		
BIO 11	3		
BIO 11.1	2		
PE	(2)		
Midyear	6	units	
NSTP	6		

THIRD YEAR			
2 <sup>nd</sup> Semester	17	units	
Psych 108	3		
Psych 118	5		
APSY 181	3		
APSY 182	3		
Free Elective 4	3		
Midyear	3	units	
Practicum	3		

FOURTH YEAR			
2 <sup>nd</sup> Semester	15	units	
GE 12: STS 1/DRMAPS	3		
PI 100	3		
APSY 199.2	3		
Philo 161/Philo 171	3		
Apsy Elective 2	3		

TOTAL		140	units

# BA AP Checklist

Distribution and Sequencing  
of Courses



**BA APsy Curriculum Checklist**

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# BA AP Catalogue

Curriculum Details



## UPD Catalogue

Menu

- Home
- Course Viewing**

### Course Details: APsy 101 (2008)

[← Back to Course View List](#)

Course Code	APsy
Course Number	101
Course Title	Introduction to Applied Psychology
Course Description	Theories and concepts in psychology as applied to various aspects of human living
Prerequisites	Psych 101 <ul style="list-style-type: none"><li>• <a href="#">Psych 101 — General Psychology</a></li></ul>
Corequisites	None
Stipulation	None
Course Type	<input checked="" type="checkbox"/> GE <input checked="" type="checkbox"/> Non-credit (e.g. PE, NSTP)
Level	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate

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Course Credit	3 u
Meeting Type	-
Meeting Hours	-

12

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# BA AP Catalogue

Curriculum Details



## UPD Catalogue

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# Q and A



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**APsy FO Feedback Form**





# Closing Remarks

**Asst. Prof. Rosanne Marie G. Echivarre**

Program Secretary

*UPDEPP*

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# Contact Information

## **For Advising and Program-Related Concerns:**

e-mail Program Coordinator at  
[bqengay@up.edu.ph](mailto:bqengay@up.edu.ph)

## **For subject/course-specific concerns:**

email Professors at e-mail addresses provided  
in respective course packs